

## SUGGESTED MATERIALS

### “Line, Space, Line”

Sing song with “line, space, line”, then sing song with words. (The teacher will always establish the tonality and the pitch of the first note of the song.) Teacher will also sing the difficult skips for the class.

The following songs, selected from the State-adopted music text, are adapted to the development of the concepts outlined on previous page.

A Morning Hymn, p. 1  
Come Dance With Me, p. 4 (verse)  
Sheepshearing, p. 44  
The Carpenter, p. 63  
Walking Down the Roadway, p. 71  
A Charming Lilt, p. 103  
The Frog, p. 113  
The Mexican Woodpecker, p. 116  
Stars, p. 142  
Carol of the Birds, p. 152 (phrases 1 and 2)  
May Baskets, p. 167

### “Walking, Running, Holding” Notes

Come Dance With Me, p. 4  
Making Tortillas, p. 8  
Bingo, p. 13  
Jennie Jenkins, p. 20  
Turn The Glasses Over, p. 26  
Louisiana Lullaby, p. 33  
Sheepshearing, p. 44  
My Twenty Pennies, p. 59  
Walking Down the Roadway, p. 71  
Spinning Wheel, p. 92  
Ollie in the Forest, p. 109  
The Mexican Woodpecker, p. 116  
The Miller Boy, p. 137  
Summer Day, p. 168